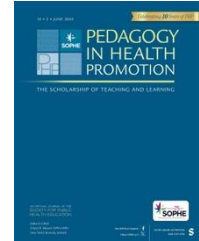


## **Pedagogy in Health Promotion Editor Search**

Application Deadline: **Sunday, September 1, 2024 | 11:59 p.m. ET**

**Pedagogy in Health Promotion: The Scholarship of Teaching and Learning** (PHP) is an official peer-reviewed journal of the Society for Public Health Education (SOPHE). With 10 years of publication, PHP aims to advance pedagogy in health promotion and public health by exploring various aspects of teaching and learning. The journal is unique in its focus on curriculum development, training program design and evaluation, educational assessment, and educational administration, with Sage Publishing in Thousand Oaks, California as the publisher.



PHP, particularly useful for instructors or trainers involved in professional education in health promotion and/or public health, invites manuscripts focusing on curriculum development, training program design and evaluation, educational assessment, and educational administration.

Examples of pedagogical areas of focus considered by this journal may include but are not limited to curriculum development, teaching practices, community engagement, program evaluations, and education reform.

The journal recognizes the critical need for:

- Incorporating and applying pedagogical theories to enhance teaching and learning strategies.
- Innovating and evaluating curriculum development to ensure relevance and effectiveness.
- Implementing new teaching practices to improve student engagement and learning outcomes.

### **Editor Responsibilities & Qualifications**

The editor is responsible for the journal's direction and vision, including:

- Remaining familiar with publication standards and guidelines to sustain the journal's credibility.
- Utilizing recognized guidelines and procedures in scholarly publishing to resolve practical and ethical challenges in a timely, efficient, and effective manner.
- Delivering the content and table of contents for four regular issues each year plus any additional supplements and/or focus issues by the publisher's deadline.

- Soliciting manuscripts on timely topics that align with emerging topic areas of interest to the journal.
- Refining and overseeing the journal's peer review processes.
- Assuring the quality and credibility of all published content.
- Overseeing that submissions are processed in a timely manner.
- Effectively managing a global, diverse editorial board.
- Maintaining an effective relationship with SOPHE staff, volunteer liaison from the board of trustees, publisher's staff, and contractors.
- Collaborating with SOPHE and the publisher to increase the journal's visibility, readership, and impact.
- Mandatory attendance at SOPHE's Annual Conference and occasional board of trustees' meetings.
- Generating and submitting a quality and responsive annual report to the board detailing progress, accomplishments, and future directions.
- Coordinating communications and social media efforts, such as X (formerly Twitter) and podcasts when appropriate.

The ideal candidate will bring a mindset that fosters creative ideas to position the journal for continuous growth and to serve as a premier resource for educators. The ideal candidate will have experience in academia, particularly as an educator and pedagogical scholar. In addition, the ideal candidate will possess exceptional leadership and communication skills.

After a brief transition period, the appointment for the new editor will begin January 1, 2025. The appointment is supported by an annual stipend not to exceed a period of five years.

Additionally, the incoming editor will participate in a comprehensive editorial orientation conducted by the publisher. This comprehensive orientation will provide an overview of ScholarOne, the journal's manuscript management system.

The successful applicant:

- Is or will be a national SOPHE member for the length of their service as the editor.
- Has an advanced degree in health education, public health, or a related field.
- Possesses a track record of publications, including in scholarship of teaching and learning.

- Has a working familiarity with one or more of the following areas of expertise: curriculum development, training program design and evaluation, educational assessment, and educational administration.
- Has experience with the editorial process while serving in one or more of the following journal-related roles: editor, associate editor, editorial board member, and/or a regular reviewer.
- Demonstrated commitment to the advancing the principles of diversity, equity, and inclusion (DEI) to maintain and strengthen PHP's standing, reputation, and credibility in the field of scholarly publishing.

### [Application Requirements](#)

Applications must be submitted by Sunday, September 1, 2024, at 11:59 p.m. ET and include the following:

- Cover letter.
- Current curriculum vitae/resume that includes a list of the applicant's publications.
- The candidate's vision statement for *Pedagogy in Health Promotion* (no longer than 500 words).
- Candidate's statement on how their background, training, and experience uniquely qualifies them for the position (no longer than 500 words).
- Candidate's statement discussing commitment to diversity, equity, and inclusion (no longer than 500 words).
- Two copies of the applicant's representative peer-reviewed publications.
- Please submit all application requirements in one pdf file.

All applications will be screened to identify candidates selected-invited to complete interviews. Interviews will be conducted throughout the month of September. All candidates will receive notice of the status of their application. **NOTE: Finalists will be asked to provide a statement of support from a supervising administrator from the applicant's institution or organization.**

SOPHE anticipates making its selection no later than Friday, October 4.

Submit applications to: [PHPEditorSearch@sophe.org](mailto:PHPEditorSearch@sophe.org)

Questions? Email: [PHPEditorSearch@sophe.org](mailto:PHPEditorSearch@sophe.org)