**CALL FOR PAPERS: Special Issue on AI in Public Health and Health Promotion Pedagogy**

*Pedagogy in Health Promotion,* an official publication of the Society for Public Health Education (SOPHE), is the only peer-reviewed journal dedicated to the art and science of teaching and learning in health promotion and public health. The journal has spearheaded exploration of the use of Artificial Intelligence (AI) in pedagogy, with several articles on this topic already, and is seeking to expand thought leadership in this critical space.

AI is the latest technology innovation in the news. Educators are challenged to consider the impact, utilization, and potential of AI in public health pedagogy and practice. In preparation for an upcoming special issue, we welcome manuscripts addressing the use of generative AI in teaching and learning in the fields of health promotion and public health. Manuscripts may include completed or soon-to-be completed original research, descriptive best practices and lessons learned, commentaries, and student perspectives. Given the newness of using AI in pedagogy, we welcome submissions that reflect exploratory work in this area. Examples of AI-related topics fitting for this upcoming issue are provided below.

Workforce Education: AI is changing the fields of public health, health promotion, and health education. We welcome submissions that explore how AI will impact professional competencies and their instruction, as well as innovative AI training practices and modalities related to preparing the next generation of professionals. We encourage submissions that explore workforce training for new and shifting roles, AI-enhancements, and establishing learning objectives and pedagogical progression of AI training that will address practice needs.

Classroom: Emerging AI technology is leading us to re-envision our classroom pedagogy. We encourage submissions that explore how AI can be effectively and ethically used to design lessons, evaluate and assess student performance, and to create engaging learning opportunities—as well as AI's limitations and drawbacks in these areas. We also encourage submissions on evidence-based practices related to training both students and faculty in AI skills.

Community Engagement: AI has the potential to revolutionize community collaboration and engagement. We embrace submissions regarding community-engaged pedagogy and exploring how training programs can help prepare communities for using AI as content generators and consumers, as well as how to prepare students for the use of AI in community-engaged learning. We welcome submissions describing pedagogical strategies for teaching prudent and responsible use of AI in health promotion.

Research: AI is pushing us to consider how we might implement emerging technology in our research pedagogy. We invite submissions exploring the use of AI to teach research skills such as data processing, programming, or statistical analyses. We invite submissions on innovative use of AI to teach research activities such as asset mapping, diagnostic reporting, or needs assessments to name a few. We also encourage submissions on the use of AI to teach research writing skills, not limited to literature reviews, grant proposals, or products such as toolkits.

Ethics: Considering the prevalence, speed, and wide adoption of new AI-related technologies, educators are faced with a variety of legal, ethical, and moral challenges. We invite submissions that discuss opportunities as

well as academic and ethical concerns regarding instructor use of AI to design curriculum, assignments, and assessment and/or grade student work. We welcome manuscripts that discuss the development and implementation of AI-related policies at the university/college level, program level, and course level and how such policies are communicated and enforced.

Please see the *Pedagogy in Health Promotion* website for submission guidelines and a link to the submission site: https://journals.sagepub.com/author-instructions/PHP The deadline for submissions is October 1. Please indicate in your cover letter that the submission is for the AI special issue. For questions, please contact PHP@jjeditorial.com